



ICT adoption in Greek Secondary Humanities Education. Issues and reflections

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1

Towards a Learning Society



What makes the difference?



- Networks link us to a new society
- Review of skills needed today
- Schools are facing challenges
- Role of educator













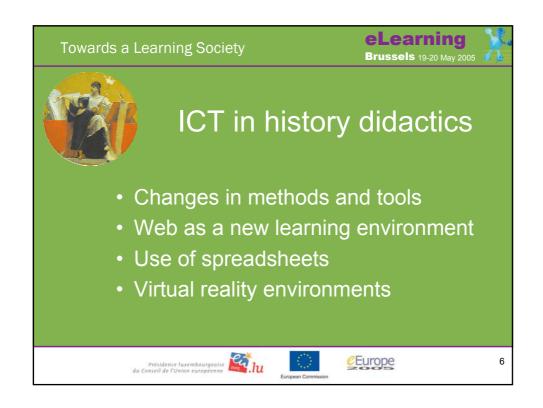
Use of e-mail – incentives for collaboration



Reviewing – fluidity of text











ICT literacy

Using digital technology to access, manage, integrate, evaluate and create information in order to function in a knowledge society

ICT Literacy panel, 2002







7

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New definitions of digital literacy

- Learning is shifting.
- Kids working with new digital media, deploy "bricolage".
- New forms of learning are based on trying things and action.
- "Learning through making"











Conclusions



 There is a focus on operational skills; we tend to focus on how to use ICT rather than how technology can be used to model and transform an activity.







9

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Where next?



- What skills are being learnt through informal learning – playing games, writing a blog, compiling digital music collections?
- We need more research focused on practice.









